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#99

MEETING-AD Council

A | D
N | C
NEW YORK STATE ASSOCIATE DEGREE NURSING COUNCIL

THE ASSOCIATE DEGREE NURSING COUNCIL
MEETING - MAY 5, 1989
THE QUALITY INN

- | | |
|----------------------------|---|
| 9:15 - 9:30 a.m. | Coffee |
| 9:30 - 10:30 a.m. | 1. Welcome, Introductions |
| | 2. Minutes, Fall Meeting |
| | 3. Treasurer's Report |
| | 4. President's Report |
| | 5. Report Co-Committees |
| | A. A.D. and B.S.N. Councils |
| 10:30 - 11:15 a.m. | Report State Education Department
Dr. Milene Megel |
| 11:15 - 11:45 a.m. | Waneta Hunter, President, N.Y.S.N.A. |
| 11:45 a.m. -
12:00 noon | Old Business |
| 12:00 noon -
1:00 p.m. | Lunch |
| 1:00 - 2:00 p.m. | New Business |
| 2:00 - 2:20 p.m. | Date and Location of Fall Meeting |

WPC/e.b/454

Ruth Barnes
role 2
State Ed.

Oct 20th
American

#99

MEETING-AD Council

A | **D** **NEW YORK STATE ASSOCIATE DEGREE NURSING COUNCIL** **N** | **C**

NYS Associate Degree Nursing Council
Friday, October 21, 1988
Albany Marriott
9:00 - 3:00 p.m.

<u>TOPIC</u>	<u>DISCUSSION</u>	<u>DECISION</u>
1. <u>Welcome & Introductions</u>	Jacqueline Perley welcomed all Council members as well as Dr. Megel and Ms. Rosetti of the State Board of Nursing. The 53 Council members present introduced themselves. Ms. Perley further stated that Dr. Sylvia Edge, NLN, was not sure as to whether she would be able to attend. Dr. Edge is leaving NLN for a position with Miami - Dade Community College.	Contact NLN for name of NLN replacement for Sylvia.
2. <u>Minutes of April 15, 1988</u>	No discussion	Accepted as read motion by Dr. Ann Christian. Seconded by Joan Gilbert. Passed unanimously.
3. <u>Treasurer's Report</u>	Distributed by Marie Cahill 75% of Council members have paid '88-'89 dues.	Passed unanimously.
4. <u>Ballot Results</u>	Dr. Ann Christian announced the results of written mail-in ballot. Dr. Ann Christian stated that there is still a need for an additional member. Jackie Perley requested additional nominations from the floor. Audrie Spatz was nominated, accepted and elected. Vote for Dr. Ann Christian to destroy the ballots.	VP - Joan Gilbert Treas - Marie Cahill Bd Members - Esther McEvoy - Janet Wright <u>Nomination Committee</u> Cathy Carr Cathy Pequet Audrie Spatz Ballots destroyed.

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<u>TOPIC</u>	<u>DISCUSSION</u>	<u>DECISION</u>
5. <u>Chairperson's Activities</u>	<p><u>NYSNA Convention - October</u></p> <p>Jackie Perley explained the activities during the NYSNA voting sessions. She distributed her oral presentation given at the NYSNA Convention to the Council membership. She conveyed her concern about the strategies of NYSNA.</p> <p>NYSNA is only supporting the Professional Model Structure for ANA. NYSNA delayed the vote of NYS to secede from ANA for one more year, awaiting ANA's structured meeting and decisions. NYSNA is resubmitting the Entry Into Practice Bill at the Spring '89 legislative session. The title Associate Nurse is back with the educational requirements of Associate Degree Nursing.</p> <p>Apparently this caused problems for some members in the NYSNA audience who wanted to know why ADN and not LPN for the Associate Nurse.</p> <p>Discussion at convention revealed that LPN, Inc. had already endorsed ANA - Registered Care Technician Program. Scary to think that nursing could inherit RCT if LPN, Inc. has its way.</p> <p>Jackie announced that NYSNA dues have been increased from \$175-\$250, annually. Also, NYSNA has a hired lobbyist.</p> <p>Jackie, also shared the letter from the Baccalaureate and Higher Ed. Council to NYSNA which supported:</p> <ol style="list-style-type: none">1. Bacc. degree as essential to entry into practice as professional nurse.2. Opposition of secession of NYSNA from ANA.	<p>Concern for increased monies used against best interest of nurses in NYS by NYSNA.</p> <p>Concern for NYSNA strategy to withdraw from ANA.</p>

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<u>TOPIC</u>	<u>DISCUSSION</u>	<u>DECISION</u>
	Jackie suggested the Council think about: 1. Starting new nursing organization. 2. Electing people within NYSNA. 3. Join AD - ONE. 4. Resurrect liaison Committee between ADN and Baccalaureate Councils and work to present new bill on nurse education in NYS.	Dr. Lenora McClean to meet with ADN Council the PM. Further discussion on the topic at that time.
	Jackie stated she was a member on the Tarkey Lombardy Committee re: Excellence in nurse award. Most nurses not enthralled with idea and whether it improves the image of the nurse. But positively it does give nursing recess to the NY legislature for 2 days in May.	
Report from ADN Liaison Committee	Jackie reviewed the past experience with the ADN-Bacc. liaison Committee. One of the problems was that the baccalaureate Council did not give their liaison committee the power to commit to the proposed concept of Test A the entry exam to nursing be taken by all nurses, (RN) and that an additional exam, Test B, be given to test for the baccalaureate contact.	
	Various ADN Liaison Committee members spoke.	Motion that the ADN Council Liaison Committee be reinstated and charged with moving forward on developing the *former liaison Committee Entry into practice proposal with the baccalaureate council. *former position: 2 levels - <u>level A</u> - all nurses exam - <u>level B</u> - tests bacc.
	Suggested to keep former Committee intact. To fill vacancies with the 2 alternates: Marianne Lester and Ann Christian.	Members of the ADN Liaison Committee one: Anita Ogden Janet Wright Jackie Perley Marianne Lester Ann Christian

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Motion:

ADN liaison committee to discuss with Bacc. Council liaison committee reintroduction of concept of educational basis for licensure.

This suggestion to be discussed with both groups and to move forward to develop a bill to be presented to the legislature.

Passed unanimously.

Motion:

Four persons who volunteered be appointed to the liaison committee as alternates:

Judy Cordia
Marilyn Hurlbutt
Teresa Myers
Leah Mae Carlisle

Motion to add additional persons to liaison committee as alternates. Passed four persons volunteered.

SED Report

Dr. M. Megel

1. Dr. Megel reviewed and updated the events after the compromised RN-N Clex exam. February 1988. (See April 1988 ADN Council minutes)
Four alternatives offered to states:
 1. Give alternative exam - Calif. had to.
 2. Give compromised exam - do "anomaly" analysis - not licence fails.
 3. Give exam - license and flag license.
 4. Give exam - license.
2. July '88 RN- N Clex
In August 1987, National Council of State Boards of Nursing approved new tech plan. Given - July 1988. Result: Increase in failure rates nationally of 1st time candidates educated in United States. The national average was 16.4% failure rate. 9% was lowest. Washington, D.C. - 40%; NYS - 25%. (6375 students took July '88 exam).
1. California had no choice, they had to give the alternate exam.
2. No concrete evidence that compromised exam reached other states. Thus, all states opted to license with no flag.

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Dr. Megel said that evidence points to the fact that the overall quality of the nursing student is decreasing. This was ascertained by NCSBN by the ability estimate based upon distractions chosen by failing candidates. July '87 - 14% failure rate (NYS); February 22% and July '88 - 25% failure rate.

Dr. Megel stated that the only difference between the February '88 and July '88 examination was that the candidate had to answer, correctly, those more questions.

The level of difficulty of the exam was .69 and .88 reliability for the July '88 N-Clex.

(The level of difficulty has been consistently between .65 - .75).

Much discussion ensued about:

1. Concern with scope of power of NCSBN.
2. Test plans for the curriculum. Why must the schools of nursing purchase them? Why are they not sent to the schools of nursing without fee.
3. Discussion of state board results and the concern with not receiving information about the individual graduates. Chairpersons cannot respond to SED questions about results, etc.

Noted NCSBN is comprised of members of the state board of nursing.

(Was this answered?)

Dr. Megel has article from NCSBN in how to evaluate failure rates in lieu of not receiving names.

Again, chairs questioned why individuals could call 800 number and receive results of candidates, i.e. Were they licensed?

Dr. Megel stated that this is public knowledge. Anyone can call Customer Service, Professional Licensing Services and ask status of individual. Phoning is not in violation of Freedom of Information Act because the information is accessible information to others but it is not universal knowledge.

Suggested by members.

1. If Joe Public can call and receive answers about 5 persons as to RN licensing then - call Customer Service for result of your class.

OR

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Chairperson concerned with individuals, who is not eligible to take the N-Clex, who slips through. No mechanism to recognize this individual as in the past.

2. Send list of graduates to customer service. Ask were they licensed or not.

Motion:

Jackie Perley directed by an ADN Council to send a letter to Governor Cuomo re: question that schools of nursing receive information on status of graduate in RN-N Clex.

Jackie to include rationale for request.

1. Need for research ability.
2. Evaluation of teaching strategies.
3. Track failures of N-Clex for assistance.
4. Determine accuracy of results.

Issue: Institutional Licensure
Starting with October PN-N Clex the candidate will not receive a numerical score but a pass/fail.

Question of whether the increasing failure rate on the RN-N Clex supports claims of those supportive of Institutional Licensure such as the NYS Dept. of Health?

Are we as nurses organized to respond to the institutional licensure movement?

Dr. Megel responded that her office is always responding to this issue. She stated that there are continued meetings with the Task Force between the Health Dept. and SED (State Bd. of Nsg).

1. LPN-IV therapy - status of litigation. NYSNA lost 1st round of being able to represent the NYS nurses. NYSNA has introduced suit against NYS in NYSNA Board.

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In interim: SED (Bd. of Nsg) and
DOR met:

In hospital: Special LPN's could
participate in IV's. Given:
supervision, special course, etc.

In home care: Still being discussed.
SED concern - no supervision, many
no phone available, etc.

NYSSED - State Bd. of Nsg. - White
Paper

Dr. Megel alerted member of Council
to an upcoming white paper on LPN
Education in NYS. re: high school
LPN programs.

Status nurse practitioner rules and
regulations

Public distribution for review.

Until 1992 - NP must be a graduate of
a program certified as NP.

- certified by ANA
exam for specialty area of care.

1992 - Must be graduate of Masters in
Nsg program and ANA certification.

Two further certifications: As of
April 1, 1989

1. NP with prescriptive privileges
must apply for 3 hour course in
drug therapeutics in their area.
 - a. Pharmacy law - how to write
prescription.
 - b. Narcotics law - controlled
substance.

Draft to be sent to ADN
Council members by Dr.
Megel's office.

Registered Care Technician - RCT
NCSBN opposes RCT proposal.
NYS Bd of Nursing supports NCSBN.
If passed - would require new
licensing body.

Question about how many of the LPN
licenses are dually held by RN?
Not known.

1. However, if individual if
guilty of malpractice both
licenses are involved, should
the individual keep both.
2. When license fee increased, it
was noted that the number of
LPN re-registrations decreased.

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3. NYS Bd of Nsg '89 Survey -
Re-registration info will reveal
more information about this
subject.

Currently Activity Registered in NYS:
273,000 RNs

64,920 LPNs

10 diploma programs (2 going ADN)

59 ADN programs

12 BSN generic

16 BSN upper division

8 Accelerated BS-MS

22 Masters Degree

5 Doctorate

59 LPN 38 b.s. programs

21 adult programs

Enrollment: ADN increased in
Fall '88

BSN holding

Question asked about the number of
times that one may enter the
licensing exam.

NYS will not put limitation
on the individual. If one
meets the minimal
competency - one should be
licensed.

CAT - Computer Assisted Testing
NCSBN has received grant for
simulation testing for RN-N Clex
exam.

Currently pilot tested
(60 RN + 40 LPN) Individual of
pilot testing were already licensed.
So decreased anxiety of test - Free
to test effect of computer testing.
Exams varied in length. 2-3 hours
of testing. No need to have
knowledge of computer keyboard.
Very simple - a demonstration.

Discussion re: eye fatigue and
those who have English as 2nd
language. Have difficulty
acclimating to computer.

Afternoon Session:

Jackie Perley thanked Helen Fausner Helen Fausner is retiring.
of Philips, Beth Jorail, School of
Nursing for her service to the ADN
Council.

Baccalaureate and Higher
Council President
Dr. Lenora McClean

Dr. McClean responded to Jackie
Perley's invitation to meet with
the ADN Council.

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She discussed the meeting of Bacc. meeting with NYSNA regarding Entry Into Practice 8/22-23/88. She had attended the Arden House Conference and was the impression this meeting was to further explore and work to resolve conflict.

Instead - NYSNA was manipulative. Some strategy as they (NYSNA) used at the October NYSNA convention.

Dr. McClean stated:

We need to work for unity!

1. Need to protect resources for nursing education in these times of budget austerity. (NYS budget has caused decrease in budgeted faculty position in SUNY.)
2. Nursing Shortage - Dr. McClean also on Turkey Lombardy Committee. Positive note. This could be. We need positive action.
3. ADN/Bacc. Council - powerful group. Use our influence wisely.

Dr. McClean to meet with the liaison committee and the Bacc. board to reinstate committee meetings with ADN Council.

4. As a powerful group - should influence industry about nurses. As nurses we belong to Empire Plan, Unions, SUNY, employee relations. We should influence these agencies to include nurses and needs of nurses in their organizations.

We should preserve on where we want to go. Not on entry into practice.

Let's improve environment for nurses! Other issues to be concerned with: provision of nursing core in NYS and RCT issue.

Need something positive to unite nurses.

Jackie suggested support of Bill to support educational base of 2 tier system.

Test A - all nurses
Test B - fewer credentials

Dr. McClean to meet with Bacc. Board and liaison committee. Then contact Jackie Perley.

Concern: "fence mending" and agreement between both Councils.

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MEETING-AD Council

<u>TOPIC</u>	<u>DISCUSSION</u>	<u>DECISION</u>
		Motion: Need for consensus of ADN Council - what will we not support (NYSNA).
		Consensus - ADN Council will not support NYSNA legislative program for '80. - ADN Council will not support NYSNA withdrawing from ANA.
<u>Bill Development</u>	Esther McEvoy stated that for a bill we need: Sponsors in Assembly and Senate. the writing of bill is done by the sponsors staff. Filing date. Esther to check on this.	<u>Needed:</u> Time to develop a bill endorsing what ADN & Bacc. Councils want.
		<u>Agreed:</u> Institutional licensure is a <u>Real</u> problem.
Inclusion of Diploma and LPN Councils is discussion	Discussion: To include diploma schools and LPN Council in discussion absent nursing in NYS.	<u>Agreed:</u> Futuristic event.
		<u>Agreed:</u> Annual joint meeting between ADN and Bacc. Council - Jan. 20. NYC.
	<u>Lobbyist</u> Discussion.	<u>Decided:</u> Not at this time.
	<u>Other:</u> Letter to Juanita Hunter to to appraise her of joint effort of ADN and Bacc. Councils.	Jackie Perley to draft and send letter.
<u>No ADN</u>	<u>No ADN</u> - National Organization Does ADN Council want to sponsor a chapter in NYS.	Past vote - <u>No!</u> AD-ONE addressed issue. Problem of dues structure and single vote.
		Also - single focus agency. Too limiting!
<u>Spring date</u>	Discussion re: need for more socializing and sharing external to meeting. Suggest evening before ADN meeting for coffee, dessert and sharing time.	May 4th evening and May 5th day. Marriott - Albany. Jackie to make arrangements.

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MEETING-AD Council

<u>TOPIC</u>	<u>DISCUSSION</u>	<u>DECISION</u>
Agenda Items		Send to Jackie Perley. Adjourned 2:30 p.m. Submitted by: <i>Edna Gardenier</i> Edna Gardenier

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MEETING-AD Council

JKH

A	D
NEW YORK STATE ASSOCIATE DEGREE NURSING COUNCIL	
N	C

TO: All Associate Degree Council Members
FROM: Jacqueline E. Perley
DATE: March 9, 1989
RE: Interim Events and Meeting May 4-5, 1989

No, I haven't forgotten about you. As each one of us knows so well - we live from crisis-to-crisis. Many things have happened in the interim that I need to update you on.

I believe that the January meetings in New York City, of the liaison committees of the Baccalaureate and Associate Degree Councils, as well as the joint meeting of the two councils were very successful. I wish that more of you could have attended. The following decisions were made:

1. A letter was written and cosigned by Lenora McClean and myself to N.Y.S.N.A., saying that we did not want to focus any attention on the Entry Into Practice Issue this year.
2. Three committees were formed with members from each council and co-chairpersons to explore the following issues:

A. Curricular Issues:

This committee will be examining associate degree and baccalaureate curriculums with the goal of exploring the concept of the generalist and specialist education.

B. Public Relations and Health Issues:

This committee will seek out and promote nurses who have special projects which benefit clients and support them.

C. Legislative Projects and Related Issues:

This committee will keep abreast and render opinions on any legislative projects which support nursing in NYS. They also will keep both councils apprised of any policies which will have an impact on nursing from any significant bureaucracy such as State Education, Health Department, State University of New York, etc.

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All Associate Degree Council Members
March 9, 1989
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I am including in this packet the committee's structure. Basically, we focused membership on those present. This doesn't mean that there isn't room for negotiation if members can't attend, etc. It was a wonderful feeling to be pro-active instead of reactive.

Waneta Hunter wrote me a letter and invited me to come to Albany as President of the Council to discuss N.Y.S.N.A.'s legislative package. I decided that it would be appropriate if she came to our meeting. Her secretary said that she is trying to clear her schedule to come. Dr. Megel will be at our meeting also.

When I called in January to get reservations in Albany for the May meeting, Donald Trump had the town booked. I succeeded in getting reservations for May 4 (7-10 p.m.) and May 5 (9:15 a.m. - 3:00 p.m. at the Quality Inn. They have remodeled and are quite reasonable.

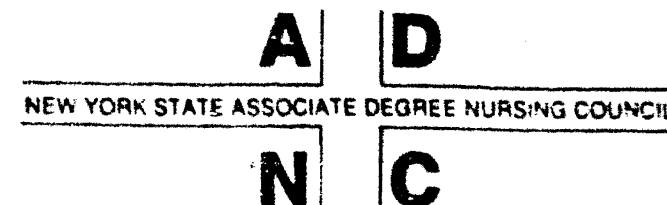
In order to facilitate having lunch and a room reservation please, do the following:

1. Send luncheon and room reservation to Marie Cahill.
 - A. Quality wants the information to come in a block.
 - B. Please return to Marie before April 18, 1989. She must call before April 20 or we lose our block of rooms. Rooms cost: \$49 single, \$54 double. Luncheon buffet is \$7.95.

I am including with this memo a plethora of information to keep you abreast of things:

1. Position Paper sent to the Labor Health Industry Task Force.
2. Update Associate Degree Council membership list.
3. Baccalaureate Council membership list.
4. Response to my letter sent on behalf of the Council to receive more information about Boards - Dr. Hernandez.
5. Response to letter sent by chairs of the A.D. and B.S.N. Councils to the State Education Department requesting more information.
6. Committees formed by A.D. and B.S.N. Councils.
7. Luncheon menu and room reservation.

WPC/e.b/424



THE ASSOCIATE DEGREE NURSING COUNCIL
MEETING - MAY 5, 1989
THE QUALITY INN

9:15 - 9:30 a.m.	Coffee
9:30 - 10:30 a.m.	1. Welcome, Introductions
	2. Minutes, Fall Meeting
	3. Treasurer's Report
	4. President's Report
	5. Report Co-Committees
	A. A.D. and B.S.N. Councils
10:30 - 11:15 a.m.	Report State Education Department Dr. Milene Megel
11:15 - 11:45 a.m.	Waneta Hunter, President, N.Y.S.N.A.
11:45 a.m. - 12:00 noon	Old Business
12:00 noon - 1:00 p.m.	Lunch
1:00 - 2:00 p.m.	New Business
2:00 - 2:20 p.m.	Date and Location of Fall Meeting

WPC/e.b/454

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MEETING-AD Council

Council of Deans of Nursing
Senior Colleges and Universities in New York State

TO: Joint Committee on Curriculum
FROM: Lenora J. McClean and Barbara Grutter, Co-Chairs
SUBJECT: Meeting: Thursday, April 13, 1989
9:30 - 3:30 p.m.
Cultural and Education Center - Room 5B01
Albany, New York
DATE: February 22, 1989

Thanks to Marianne Lettus we have our first joint committee meeting scheduled. Please let me know if you can attend. Call my secretary, Joyce Lichter at 516 444-3262 and let her know.

Best regards.

LJM:jl

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MEETING - AD Council

Council of Deans of Nursing, Senior Colleges
and Universities in New York State and the
Council of Associate Degree Nursing Chairs
JOINT COMMITTEES

Associate Degree Council on Joint Committee

Curricular Issues

Dolores Gariepy - Pace University
Leinhard School of Nursing
361 Bedford Rd.
Clifton, N. Y. 10570
914 271-8254 (H), 914 741-3347 (W).

Marianne Lettus - Univ. of the State of New York
Regents College, Reg. Program
Cultural Ed. Center, Room 5D45
Albany, N.Y. 12230
518 473-6959

Barbara Grutter - (Chair)
Long Island College Hospital,
397 Hicks Street
Brooklyn, N. Y. 11201
(718) 760-1952 (W)

Joan C. Gilbert - Ulster County Community College
(Jacky Perley) Stone Ridge, New York 12484
(914) 687-7621, ex. 267

Marilyn Parker - Interfaith School of Nursing
567 Prospect Place
Brooklyn, N. Y. 11238
(718) 935-7908 (W)

Public Relations and Health Issues

Peg Kinseila (Chair)
La Guardia Community College
31-10 Thomson Avenue
Long Island City, N. Y. 11101
(718) 482 5767 (W)

Anne M. LaVelle - Sullivan County Community College
Nursing Division
Loch Sheldrake, N. Y. 12759
(914) 434 5750

Barbara Kollum - Orange County Community College
115 South Street
Middletown, N. Y.
(914) 343 1121 2170

Andree Spatz - Elizabeth Setton School of Iona College
1061 North Broadway
Yonkers, New York 10701
(914) 969 4000 ext. 288 (W)

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MEETING-AD Council

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Ellen Cohen Division of Nursing,
SUNY College of Technology
P.O. Box 350
Macy Campus
Utica, New York 13504
(315) 792 7295

Public Relations and Health Issues

Edna Neumann School of Nursing
The City College of CUNY
Convent Ave. at 138th St.
New York, N. Y. 10031
(212) 690 8292

Betty Mahoney Dept. of Nursing (Co-Chair)
Russell Sage College
Troy, N. Y. 12180
(518) 270 2231

Gloria Gelfand Dept. of Nursing
Molloy College
Rockville Centre, N.Y. 11570
(516) 678 5000 257

Rose Kearney Dept. of Nursing
New Paltz of SUNY
New Paltz, N.Y. 12561
(914) 257 2121

Jacqueline Hott School of Nursing
Adelphi University
Garden City, N. Y. 11530
(516) 663 1002 7402

Legislative Projects Regulatory and Related Issues

Lynn Gorenia, School of Nursing (Co Chair)
Hunter Bellevue
425 East 25th St.
New York, N.Y. 10010
(212) 481 4312

Pearl Bailey York College of CUNY
Nursing Program
150 14 Jamaica Ave.
Jamaica, N. Y. 11451
(718) 262-2054

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MEETING-AD Council

Page 2.

M. Patricia Shanks - Trocane College
10 Red Jacket Parkway
Buffalo, N. Y. 14220
(716) 626-1200 ext. 262 (W)

Legislative Projects and Regulatory and Related Issues

Ann Christian - Nassau Community College
Stewart Avenue
Garden City, N. Y. 11530
(516) 222-7234 (W)
(718) 793-1470 (H)

Marilyn Walsh - Bronx Community College
University Ave., West 181st St.
Bronx, N. Y. 10453
(212) 220-6114 (W)
(718) 793-1470 (H)

C. Carr - Kingsborough Community College
2001 Oriental Blvd.
Brooklyn, N. Y. 11235
(718) 934-5523 (W)
(718) 978-0938 (H)

Esther McEvoy - Maria College
700 New Scotland Avenue
Albany, N. Y. 12208
(518) 489-7436 (W)
*Will ask to serve and be Chair

Council of Deans of Nursing Senior Colleges and Universities

Council Issues

Lenora McClean - SUNY Stony Brook (Co-Chair)
School of Nursing
Stony Brook, New York 11794-8240
(516) 444-3260

Grace Chickadonz - College of Nursing
Syracuse University
426 Ostrom Ave.
Syracuse, N.Y. 13244
(315) 423-2141

Judith Haber - Division of Nursing
Mt. St. Vincent College
Riverdale, N.Y. 10471
(212) 549-8000 264/326

Mary Lou Rusin - Dept. of Nursing
Daemen College
Amherst, N. Y. 14226
(716) 839-3600

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MEETING-AD Council

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Carrie Lenburg

Reg. Coordinator
Regents External Degree Program
University of the State of New York
Cultural Ed. Center
Albany, New York 12230
(518) 473 6957

Liz Burns

College of Nursing
Niagara University
Niagara, New York 14.09
(716) 285 1212 350

Mary Collins

School of Nursing
SUNY Binghamton
Binghamton, N. Y. 1390.
(607) 777-2311

LJM:jl
assocdeg

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MEETING-AD Council

Council of Deans of Nursing
Senior Colleges and Universities in New York State

September 1988

Dr. Olga Andruski**
18 Brentwood Avenue
Troy, New York 12180

Dr. Pearl S. Bailey
Director
Nursing Program
York College of CUNY
150-14 Jamaica Avenue
Jamaica, New York 11451
718 262-2054

Dr. Bonnie Bullough
Dean
School of Nursing
Buffalo State University
of New York
Buffalo, New York 14214
716 831-2533

Dr. Elizabeth Burns
Dean
College of Nursing
Niagara University
Niagara, New York 14109
716 285-1212 350

Dr. Grace H. Chikadonz
Dean
College of Nursing
Syracuse University
426 Ostrom Avenue
Syracuse, New York 13244
315 423-2141

Dr. Ellen Coher
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Division of Nursing
SUNY College of Technology
P.O. Box 350
Marcy Campus
Utica, New York 13504
315 792-7295

Dr. Jeanette Coleman
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Department of Nursing
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Plattsburgh, New York 12901
518 564-3124

Dr. Mary Collins
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Binghamton, New York 13901
607 777-2311

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718 622-4690

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Brooklyn, New York 11225
718 735-1931

Dr. Evelyn C. Gioiella
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School of Nursing
Hunter-Bellevue
425 East 25th Street
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212 481-4312

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212 305-3582

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Elmira, New York 14901
607 734-3911

Ms. Barbara Theobald
Acting Chairperson
Division of Nursing
Keuka College
Keuka Park, New York 14478
315 536-4411 273

Dr. Constance Vance
Dean
School of Nursing
New Rochelle College
New Rochelle, New York 10801
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450 Clarkson Avenue
Box 22
Brooklyn, New York 11203
718 270-2883

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Chairperson
Department of Nursing
Lehman College
Bedford Park Blvd. W.
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212 960-8000

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716 395-2355

**Emeritus

LJM:jl
2/3/89

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Bay Road
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(518) 793-4491, ext. 662

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Chr., Dept. of Nursing
199 Chambers Street
New York, NY 10007
(212) 618-1555, 7,8

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(718) 657-6800

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(212) 305-2749

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1061 N. Broadway
Yonkers, NY 10701
(914) 969-4000

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City Campus
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121 Ellicott Street
Buffalo, NY 14203
(716)

Erie Community College
North Campus
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Dept. of Nursing
Main & Youngs Road
Buffalo, NY 14221
(716) 634-0800, ex. 357

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Johnstown, NY 12095
(518) 762-4651, ex. 300

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College Road
Batavia, NY 14020
(716) 342-0055, ex. 367, 355

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Peggy Wines
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1019 Madison Avenue
New York, NY 10017

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(914) 471-4500, ex. 3804

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475 Grand Concourse #A315
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(212) 960-1161

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Oriental Blvd. Manhattan Beach
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(718) 934-5522, 5523

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School of Nursing
Barbara Grutter
397 Hicks Street
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(718) 780-1952, 53

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Barbara Rexilius
Program Director, ADN
20 Winona Avenue, Box 89
Saranac Lake, NY 12983-0089

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CUNY
Margaret Kinsella, Director
31-10 Thomson Avenue
Long Island City, NY 11101
(718) 482-5767

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3111 Saunders Settlement Rd.
Sanborn, NY 14132
(716) 731-3271, ex. 297

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145 College Road
Suffern, NY 10901
(914) 356-4551, ex. 222

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Marilyn Parker
567 Prospect Place
Brooklyn, NY 11238
(718) 955-7908

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700 New Scotland Avenue
Albany, NY 12208
(518) 489-7436

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Delores Mauro
Syracuse, NY 13215
(315) 469-7741, ex. 5360

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Margaret Ahl, Director
2157 Main Street
Buffalo, NY 14214

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Carol Marcus
Chairperson, Nursing Dept.
Farmingdale, NY 11735
(516) 420-2229

Ulster Community College
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Stone Ridge, NY 12484
(914) 687-7521, ex. 267

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Chairperson
Jamestown, NY 14701
(716) 665-5220, ex. 294

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Health Services
1101 Sherman Drive
Utica, NY 13501
(315) 7925375

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Middletown, NY 10940
(914) 343-1131, ex. 2170

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School of Nursing
Walter Marie, Director
2215 Genesee Street
Utica, NY 13501
(315) 798-8125

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Crooked Hill Road
Brentwood, NY 11717
(516) 348-4515

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75 Grasslands Road
Valhalla, NY 10595
(914) 285-4884

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Chairperson, Nsg.
Outer Coffeen Street
Watertown, NY 13601
(315) 782-5250, ex. 321

Monroe Community College
Helene KayCharron
1000 E. Henrietta Road
Rochester, NY 14623
(716) 424-5200, ex. 5114

Pace University
Lienhard School of Nursing
Dolores Gariety
361 Bedford Road, Pace Univ.
Pleasantville, NY 10570
(914) 741-3347

St. Joseph's Hospital Health
Center School of Nursing
Geraldine DeLuca
Director
206 Prospect Avenue
Syracuse, NY 13203
(315) 424-5040

Suffolk County Comm. College
Eileen Specht
533 College Road
Selden, NY 11784
(516) 348-4515

Junior College of Albany
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Chairperson, Nsg.
140 New Scotland Avenue
Albany, NY 12208
(518) 445-1734 or 445-1751

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Anne Christy
Nursing, Chairperson
Garden City, NY 11530
(516) 222-7234 or 7235

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School of Nursing
Helen Fausner
310 East 22nd Street
New York, NY 10010
(212) 614-6107

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College of Agriculture & Tech.
Lois Woods
Chairperson
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(315) 684-6049

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Delhi, NY 13753
(607) 746-4377

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Cultural Education Center
Marianne Lettus
Regents College Degrees
Albany, NY 12230
(518) 473-8959

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College of Technology
Mary Leary,
Chairperson
Canton, NY 13617
(315) 386-7328 or 7329

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170 North Street
Dryden, NY 13053
(607) 844-8211, ex. 376

State University of New York
College of Technology
Marilyn Lusk
Alfred, NY 14802
(607) 587-3695

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Director of Nursing
110 Red Jacket Parkway
Buffalo, NY 14220
(716) 826-1300, ex. 262

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NEW YORK CITY TECHNICAL COLLEGE

of the City University of New York

300 Jay Street
Brooklyn, N.Y. 11201 2983 (718) 643-4900

RESULTS OF: ADN Curriculum Survey

POPULATION: Associate Degree Nursing Programs in New York State

NUMBER OF RESPONSES: 53

1. Each Nursing Course taught each semester:		10
2. Each Nursing Course taught once per academic year:		37*
3. ** Students can repeat each Nursing Course:		27
4. Student can repeat 1 Nursing Course		16
5. Students can repeat 2 Nursing Courses		5
6. Passing grade for each Nursing Course	C = 70%	32
for first time enrollees and those repeating	C = 75%	19
the course:	C = 73%	1
	Mastery = 80%	1

*Other factors affecting scheduling: quarter system/summer offerings/
enrollment first year per semester and second year annually.

**Individual consideration/appeal process effects number of courses
repeated at 6 programs.

Jean Michie
Chairperson
1-5-89

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MEETING-AD Council

NEW YORK CITY TECHNICAL COLLEGE

SURVEY OF ADN CURRICULUM IN NEW YORK STATE

	Yes	No
1. Do you offer each Nursing Course each semester _____		
2. If no, is each course taught once per academic year _____		
3. Can student repeat each Nursing Course _____		
4. If no, can they repeat 1 Course _____		
2 Courses _____		
3 Courses _____		
all Courses _____		

5. What is the passing grade for each Nursing Course?

_____ (Letter)

_____ (Numerical)

6. What is the passing grade when repeating a Nursing Course?

_____ (Letter)

_____ (Numerical)

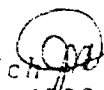
Name of Institution: _____

Name of Respondent: _____

Date: _____

Comment: _____

Thank you.

J. Mihich 
October 1988

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MEETING-AD Council

Position Paper

In Response to LABOR-HEALTH Industry Task Force Report on Health Personnel

This position paper was prepared by a joint committee of the New York State Council of Deans and Directors, Senior Colleges and Universities and the New York State Council of Associate Degree Nursing Programs in response to The New York State Labor-Health Industry Task Force on Health Personnel 1988. We believe that it is appropriate for the Health Department to be concerned about health care issues that affect the citizens of New York. We found this report to be thoughtful, comprehensive, and to address a wide range of problems in health care. These comments focus on the recommendations that are particular to nursing and its vital role in the health care delivery system.

I. THE HEALTH CARE INDUSTRY, WITH THE SUPPORT OF NEW YORK STATE, MUST IMPROVE WORKING CONDITIONS AND COMPENSATION FOR CERTAIN WORKERS TO ENCOURAGE RETENTION OF THE EXISTING WORK FORCE AND TO FACILITATE RECRUITMENT.

- We support this recommendation and urge the Health Department to encourage hospitals and other health care agencies to provide career ladders and to introduce other organizational changes which foster accountability in nursing services and which employ nurses in a way that reflect their academic preparation.
- The provision of salaries and other benefits for nurses and other health care workers not only recognizes the

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value of the individual but also makes health care a more attractive occupation.

II. NEW YORK STATE AND THE HEALTH CARE INDUSTRY MUST ENCOURAGE AND SUPPORT CAREER LADDERS AND CAREER MOBILITY.

- We support the concept of career mobility for nurses and many of our educational programs have provided options for career mobility for nurses. We support the use of competency based testing for credits so long as such measures are educationally sound and designed to measure both cognitive and performance competencies. We further support the use of innovative methods of delivery of educational services such as satellite courses and recommend that hospitals be hooked up to a electronic delivery system such as SUNY SAT.
- We believe that the education and service sector ought to work together to provide the necessary services to educate a competent nurse. This includes the provision of flexible educational options and courses at the work place. We caution care in the interpretation of "job-relevance". Educators have a responsibility to prepare students to function not only in today's world but to also be prepared for future changes. Preparation in the basic skills (English and mathematics) and liberal arts and sciences not only teaches students to deal with people and their environment but also teaches them the skills in critical thinking necessary for continued learning.

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- We strongly support the need for scholarships, paid educational leaves, and other support services such as day care which free individuals from financial, work and family constraints which interfere with learning.

III. THE HEALTH INDUSTRY AND NEW YORK STATE MUST ENCOURAGE AND SUPPORT MORE EFFECTIVE AND CREATIVE USE OF THE EXISTING WORK FORCE.

- We are supportive of the plan to set up demonstration programs to use the existing work force creatively. The low wages paid registered nurses relative to other workers with comparable skill levels have resulted in wasteful employment patterns. The literature is now suggesting that the current registered nurse work force might well be sufficient if RNs were better utilized. An article by Aiken and Mulinex published last year in the New England Journal of Medicine provides an excellent overview of this literature. They point out that hospital nurses have been seen as very versatile employees. Not only are registered nurses used to fill the role of practical nurses and nurses aides, they also are used to fill the roles of clerical staff, laboratory technicians, physical therapists, and social workers. Night nurses fill in for physicians, pharmacists, hospital management and janitors. Even though nurses' wages are 20 to 30 percent higher than those of licensed practical nurses and secretaries, it was still considered to be more economical to hire nurses because they required so little supervision, and could

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provide the comprehensive nursing care required in today's complex, acute-care-oriented hospitals.

- We would like to see a demonstration project which would study the impact of streamlining the nursing work role and focusing it on patient care that requires the expertise of a nurse. It may be cheaper for hospitals to hire more ward secretaries or buy computers to lessen the mountain of paper work. More practical nurses and nurses aides might be utilized. Hospitals could experiment with paying weekend rates to physical therapists and night rates to pharmacists rather than using nurses. They might find ways to dispatch janitors to areas where a clean up is needed.
- There are, however, some cautionary notes about demonstration projects. We would not like them used as an excuse to diminish the quality of care, or to threaten individual licensure. These kinds of activities would be self defeating because they would make recruiting candidates into nursing schools much more difficult.
- The concept of demonstration projects to use the existing work force more creatively is a very good one. It may be appropriate for the Health Department to carefully study some of the projects already in process in other states and replicate them in institutions in New York. Projects such as nurse managed health centers, autonomous nursing units, and nursing centers for excellence have in fact

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decreased health care costs while increasing quality of care.

- Periodic review of licensure and scope of practice requirements is a good idea, but the review should be done in a reasonable and honest fashion without any talk of "sunset" legislation that would threaten individual licenses.
- We support the use of mid-level practitioners and support staff to reduce time spent by skilled personnel. We are particularly supportive of nurse practitioners. We would support legislation which would give prescriptive privileges to those registered nurses who have completed a nurse practitioner program that is approved by the New York State Education Department.

IV. NEW YORK STATE AND THE HEALTH CARE INDUSTRY MUST TAKE IMMEDIATE STEPS TO INCREASE THE NUMBER OF ENTRANTS INTO THE HEALTH CARE WORK FORCE.

- We are very supportive of a statewide education and marketing campaign to encourage more people to enter the health field. Each of our schools has already started recruiting as best as we can. An organized coordinated broad scale plan could use approaches that are not available to use on an individual basis.
- We strongly urge that the idea of core health curriculums in high schools be given further scrutiny. The introduction of core health careers curriculum in high schools has potential if such a curriculum is designed to assure that

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students study the sciences and mathematics necessary for success in nursing, medicine, or other health related careers. A course in social sciences which studied people and their work in the health professions would help students to understand the focus of the various disciplines in health care so that they could make an informed choice.

- Core courses that focus on basic skills which cut across disciplines have been tried at the community college level and have been ineffective.
- The nursing shortage should not be used as an excuse to exploit minority group members. Most of the jobs in the health care field that provide wages above the poverty level demand a background in mathematics, science, the behavioral sciences, and English. This means that the full high school curriculum is needed. If minority youth are pulled out of these basic courses and taught hands on skills they may well move into first level health care jobs, but they will lack the educational base to advance through the educational system to move up to the well paid jobs. This is discriminatory. Furthermore, this recommendation is inconsistent with the new regents requirements for a high school diploma. These requirements are designed to strengthen the student's competence in the basic skills.
- When discussions of recruitment take place it is important to remember that the problem is partly a market place

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problem. This is particularly true of nursing. Women students are now able to choose from a broader array of careers, so fewer are coming into nursing. The state government could help with recruitment by raising the salaries of nurses in state facilities and making the job attractive so that both men and women would be attracted to nursing.

- The councils strongly support the need for financial support to schools and more scholarships for students. Financial incentives for educational programs willing to study multiple methods of preparation, course delivery, and assessment methodology would be a stimulus for curricular revision.

V. NEW YORK SHOULD ESTABLISH A HEALTH PERSONNEL NEEDS ASSESSMENT PROCESS THAT LINKS HEALTH CARE PLANNING WITH EDUCATIONAL SECTOR DECISION MAKING

- This is a good idea, and the members of the Council of Deans of Nursing, Senior Colleges and University of New York and the members of the Council of Associate Degree Program Directors are ready to help with these efforts. Please feel free to call on us individually or collectively.

revised
May 9, 1988
ECG/mg



THE STATE EDUCATION DEPARTMENT

OFFICE OF THE STATE BOARD FOR NURSING

February 10, 1989

Ms. Jacqueline E. Perley, President
The Associate Degree Council of
New York State
Tompkins Cortland Community College
170 North Street
P.O. Box 139
Dryden, NY 13053-0139

Dear Ms. Perley:

I write in response to your letter of December 14, 1988 to Commissioner Sobol which was referred to me for reply. Your letter requested that the Department provide individual graduate NCLEX-RN scores to the schools.

Scores of individual candidates taking the NCLEX-RN exam are no longer provided to the jurisdictions. The NCLEX exam is not designed to rank individuals. All persons whose scores are at or above the cut level are viewed as being "equal". The acquisition of a license means that an individual has received a score of PASS on the examination and is therefore deemed minimally competent or in possession of entry level skills.

The Department is currently reviewing with our Office of Counsel, the policies and procedures related to providing information on the licensure of individuals for all the licensed professions. It is the intent of the Department staff to provide helpful information to schools while assuring the rights of candidates taking examinations in New York State.

In the meantime, I suggest that nursing schools subscribe to the Diagnostic Summary Profile, which is available through the National Council of State Boards, to assess strengths and weaknesses of the nursing curricula. In addition, you might ask graduates to notify their schools whether or not they are licensed. You may also call the Customer Service Unit of the Division of Professional Licensing Service or write to determine if individuals are licensed.

We will notify the schools of any changes in policy which occur as a result of our review.

Very Truly Yours,

Henry A. Fernandez

cc: Milene A. Megel
Susan Roberts

99

MEETING-AD Council

Name _____ Telephone () _____

Address _____

City _____ State _____ Zip _____

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Departure Date _____

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Sharing With _____

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Guaranteed Late Arrival _____

NYs Assoc. Degree Nursing Council

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Reservations received after 4:30 p.m. will be accepted on a space and rate availability.

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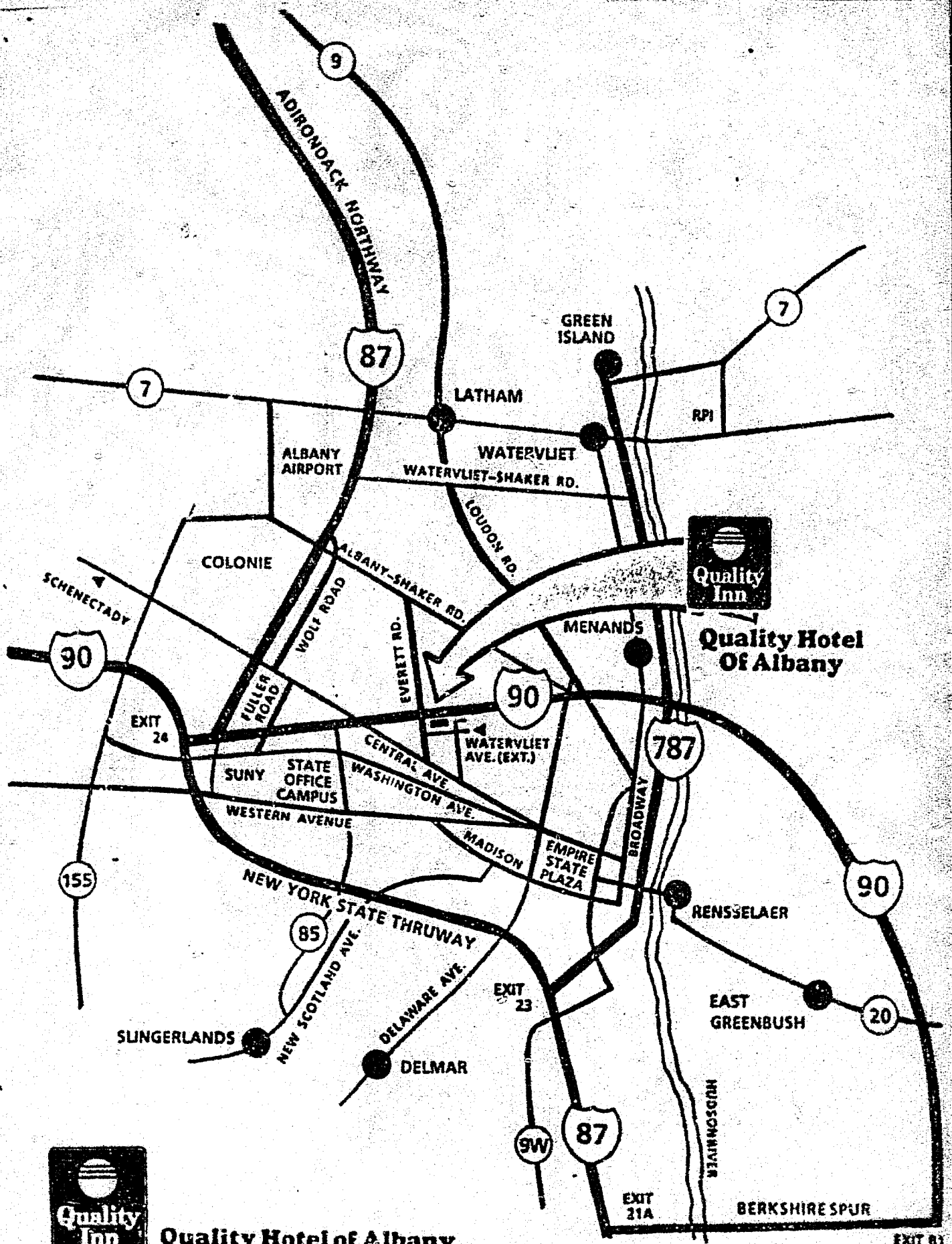
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THE NEW YORK STATE NURSES ASSOCIATION

Hospital Diploma Programs That Are Now Associate Degree Nursing Programs

Mary Pryor, Director
Cochran School of Nursing
(St. John's Riverside Hospital)
967 North Broadway
Yonkers, NY 10701

Rose M. Hauer, Director
Phillips Beth Israel Medical Center
10 Nathan D. Perlman Place
New York, NY 10003

Sr. Marilyn Hartmann C.S.J., Director
Catholic Medical Center of Brooklyn - Queens Inc.
88-25 153rd St.
Jamaica, NY 11432

Cynthia Chesner, Director
Interfaith Medical Center
567 Prospect Place
Brooklyn, NY 11238

Barbara Grutter, Director
The Long Island College Hospital
School of Nursing
397 Hicks St.
Brooklyn, NY 11201

Licensed Practical Nursing Programs That Are Now Associate Degree Nursing Programs for LPN Only

Joan Kney
The Presbyterian Hospital in the City of New York
617 West 168th St.
New York, NY 10032

Dr. Margaret Wines
Helene Fuld School of Nursing of the
Joint Diseases North General Hospital
1919 Madison Ave.
New York, NY 10035

Our Grandfather: Assoc. Degree in Professional Level

CONF. Input from Assoc. Degree Nurses sent to all allied
meeting groups

Perkins feel they have no voice and no say.
12,000 graduates of ADN programs will not feel they belong to
professional nurses.

Participation of Nurses

- ① in NYRNA
- ② in other regions Coalitions
- ③ what if NYRNA decides
ANA will always have a NY constituent

J. Haber

CONF. Time of Transition

action group - conflict

has a role education and practice write

Cooperman SHN has been question of nursing

J. Haber

but one document report will be accepted and allow others
to be worked out

most one document will be compared with

Don't have to feel that if you are not
present here